



## Harvey Rice Wraparound

### AAP at a Glance

#### Priority One: Math Proficiency

##### - **Strategy: Mathematical Representation**

Look Fors	Grade Level
Interactive Notebooks including word problems that include math terms to solve and justify their mathematical understanding	Middle School 6-8
Use of Math Terms as initial exposure to math concepts	1-8

##### - **Strategy: Universal Problem Solving Model C.U.B.E.S**

Look Fors	Grade Level
C.U.B.E.S ( Circle, Underline, Box, Evaluate, Solve) Model	1-8

##### - **Strategy: Small Group Instruction**

Look Fors	Grade Level
Learning Centers aligned to Standard	K-8

##### - **Strategy: Intervention Support**

Look Fors	Grade Level
Use of Supplemental Math Supports Simple Solutions	K-8
Tiered Intervention groups based off of recent Formative or Summative data results	K-8

### **Priority Two: Reading Proficiency**

- **Strategy: Backwards Design**

<b>Look Fors</b>	<b>Grade Level</b>
Unpacked Learning Standards	<b>K-8</b>
Instructional Alignment to Critical Areas of Focus	<b>3-8</b>
Common Formative Assessments	K-8

- **Strategy: Balanced Literacy Framework**

<b>Look Fors</b>	<b>Grade Level</b>
Read Aloud	K-8
Independent Reading	K-8
Guided Reading	K-8
Interactive Writing	K-8
Independent Writing	K-8

- **Strategy: Use of Graphic Organizers**

<b>Look Fors</b>	<b>Grade Level</b>
Frayer Model	4-8
Venn Diagram	Middle School
T-Chart	K-8

### **Priority Three: Social-Emotional Learning**

- **Strategy: PBIS Framework**

<b>Look Fors</b>	<b>Grade Level</b>
Morning Meetings	PK-8
Voice Level Charts	PK-8
Use of Voice Level System	PK-8
N.O.W/W.A.V.E	PK-8
Use of Bear Buck System	PK-8